

MEDBIOT-E05: APPLICATION OF TISSUE ENGINEERING IN CLINICAL PRAXIS	
GENERAL INFORMATION	
Course Coordinator(s)	Jure Mirat, MD, PhD, full prof. with tenure
Associate(s)	Ljubica Glavaš-Obrovac, PhD, full prof. with tenure Teuta Opačak-Bernardi, PhD, assist. prof.
Study Programme	Interdisciplinary Graduate Study Programme in English: Biotechnology
Course Status	Elective
Year of Study, Semester	2 nd year / 4 th Semester
Credits (ECTS)	4
Teaching Method (number of classes)	Lectures:15; Seminars: 30; Exercises: 0
Expected Number of Students in the Course	25-30
COURSE DESCRIPTION	
Course Aims	
The aim of this study is to analyze the state of the art of Tissue Engineering and some of its application fields such are heart, vascular, bone, cartilage, and cancer.	
Prerequisites for Enrolment and the Entry Competencies Required for the Course	
Completed and passed courses from 1 st year of the study.	
Learning Outcomes at the Programme Level Contributed by the Course	
BIOTECH-3; BIOTECH-6; BIOTECH-10; MEDBIOT-2; MEDBIOT-5	
Learning Outcomes at the Course Level	
After completing the course, the student will be able to:	
<ol style="list-style-type: none"> 1. Assess the importance of tissue engineering and the achievements of regenerative medicine in the regeneration of damaged tissues. 2. Evaluate the physical and biochemical techniques available for the evaluation and development of tissue engineer and regenerative medicine products for clinical use. 3. Recommend method of bioengineering in tissue development. 4. Critically evaluate the results of the various studies available in the scientific and professional literature. 	
Course Content	
<p>Lectures: Tissue bioengineering. Types of tissue that can be regenerated. Regenerative medicine. Tissue engineering in the regeneration of damaged tissues. Tissue Engineering in Cardiology. Tissue Engineering of the Vascular System. Pancreatic tissue engineering. Tissue Engineering of Bone Tissue and Cartilage. Tissue Engineering in Modeling Human Physiology. Drug discovery.</p> <p>Seminars: Tissue engineering in the regeneration of damaged tissues. Tissue Engineering in Cardiology. Tissue Engineering of the Vascular System. Pancreatic tissue engineering. Tissue Engineering of Bone Tissue and Cartilage.</p>	
Teaching Methods	
Lectures; seminars; laboratory exercises	
Students' Obligations	
Attendance at all forms of classes is mandatory and the students are obligated to attend all knowledge tests. The students may be absent from 30% (full-time students) and 50% (part-time students) of each of the forms of classes, provided that the absence is justified. An exercise or a seminar which has not been completed must be made up through a midterm exam.	
Monitoring the Activity of the Students (<i>Connecting Learning Outcomes, Teaching Methods, and Grading</i>)	

Class-related activity	ECTS	Learning outcome	Student activity	Evaluation method	Grade points	
					Min.	Max.
Attending classes (lectures, seminars, exercises)	1.6	1-4	Attendance at classes Seminar preparation and presentation	Keeping records	2	5
				Presentation	8	35
Final exam	2.4	1-4	Studying for the final exam	Written exam	40	60
Total	4				50	100

Evaluation of the written part of the final exam:

Percentage of correct answers (%)	Grade
>95.00	60
90.00-94.99	58
85.00-89.99	55
80.00-84.99	52
75.00-79.99	49
70.00-74.99	46
65.00-69.99	43
60.00-64.99	40

Forming the final grade:

The points granted for the final exam are added to the grade points awarded during class attendance. The grading process is conducted by absolute distribution, i.e. based on total achievements, and compared to the numerical system in the following manner:

A – Excellent (5): 90-100 grade points; B – Very Good (4): 80-89.99 grade points; C – Good (3): 65-79.99 grade points; D – sufficient (2): 50-64.99 grade points

Mandatory Literature (available in the library and via other media)

Title	Number of copies in the library	Availability via other media
Blitterswijk CV, Boer JD: Tissue Engineering. 2 nd Ed., 2014.		Yes
Quan Wang: Smart Materials for Tissue Engineering: Applications. The Royal Society of Chemistry, 2017.		Yes

Additional Literature

Scientific and professional papers related to individual chapters (available online).

Quality Assurance Procedures Designed to Ensure the Acquisition of Outcomes and Competencies

Anonymous, quantitative, standardized student survey on the course and the teacher's work implemented by the Quality improvement office of the Faculty of Medicine Osijek and/or the Faculty of Food Technology Osijek.

Note

E-learning is not included in the class quota, but it is used in teaching and it contains links to various sites and video and audio materials available on websites.